

Course Name	What Does Homework Look Like? How much homework can be expected each week	What does a typical class period look like?	What does Assessment look like?	What skills, attitudes and work habits are required to be successful in this class?
AP	Homework 3-5 days a week, 20-45 minutes	<p>Students and teacher are in target language 100% of the class.</p> <p>Students read literature and do analysis of authentic materials.</p> <p>Each class includes time for conversation in target language.</p> <p>AP exam preparation and practice</p>	<p>Weekly vocabulary quizzes</p> <p>Formal oral presentations</p> <p>Persuasive essays</p> <p>Timed cultural comparisons</p> <p>Interpersonal speaking and writing</p>	<p>Student must have a deep love of the language and motivation. Strong work ethic, independence, time management, willing to take on challenges. Active participation in class is mandatory. Excellent study habits and attendance.</p>
Level 5 (non AP)	Homework 2-4 days a week, 10-30 minutes	<p>Students and teacher are in target language 100% of the class.</p> <p>Students read and hear authentic language materials (from YouTube, newspapers, etc.)</p> <p>Students are expected to stay on a regular basis in target language</p>	<p>Formative - presentations, journaling, vocabulary quizzes</p> <p>Summative - projects, presentations, essays</p> <p>Interpersonal speaking and writing</p>	<p>-Attendance, continuous studying, good study habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers, willingness to speak only in Spanish during class. Active participation in class is mandatory.</p>
Level 4	Homework 2-5 days a week, 10-45 minutes	Students and teacher are in target language 100% of the	Weekly vocabulary and/or grammar	-Attendance, continuous studying, good study

		<p>class.</p> <p>Review, listening, writing, reading, speaking, practice in the target language</p>	<p>quizzes</p> <p>Formal oral presentations</p> <p>Persuasive essays</p> <p>Timed cultural comparisons</p> <p>Interpersonal speaking and writing</p> <p>Integrated Performance Assessments (IPAs)</p> <p>Projects</p>	<p>habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers</p>
Advanced 3	Homework 3-5 days a week, 20-45 minutes	<p>Students and teacher are in target language 100% of the class.</p> <p>Students read literature, analysis of authentic materials.</p> <p>Each class includes time for conversation in target language.</p> <p>AP exam preparation and practice</p>	<p>Weekly vocabulary quizzes</p> <p>Formal oral presentations</p> <p>Persuasive essays</p> <p>Timed cultural comparisons</p> <p>Interpersonal speaking and writing</p>	<p>-Attendance, continuous studying, good study habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers</p>
Level 3	Homework 2-4 days a week,	Review, listening, writing,	Formative -	-Daily attendance,

	15-25 minutes	reading, speaking, practice in the target language: all facets of language incorporate target culture	grammar and vocabulary quizzes Summative - Integrated Performance Assessments (IPAs), projects, presentations	continuous studying, good study habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers
Level 2	Homework 1-4 days a week, 10-15 minutes	Review, listening, writing, reading, speaking, practice in the target language	Formative - grammar and vocabulary quizzes Summative - Integrated Performance Assessments (IPAs), projects, presentations	-Attendance, continuous studying, good study habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers
Level 1	Homework 1-4 days a week, 10-15 minutes	Review, listening, writing, reading, speaking, practice in the target language	Formative - grammar and vocabulary quizzes Summative - Integrated Performance Assessments (IPAs), projects, presentations	-Attendance, continuous studying, good study habits, openness to new cultures, staying on task, turning in work on-time, participation in class, collaborate with peers